

WE THE PEOPLE HEARINGS

THE PROCESS

CREATE STUDENT PANELS

Divide class into panels of 3-5 students corresponding to units of the textbook

ASSIGN QUESTIONS

Assign each panel of students their assigned question(s) to research and answer

WRITE ESSAY(S)

Collaboratively, student panels fully and completely answer all parts of their assigned question(s) in an argumentative essay

PRESENT ESSAY VERBALLY

Student panel presents their researched essay to an evaluator or panel of evaluators. The students' presentation is a maximum of four minutes

FOLLOW-UP QUESTIONS

Students will respond to follow up questions from the evaluator(s) to further probe their knowledge and understanding of the topic. This portion lasts six minutes

FEEDBACK

Evaluators provide verbal feedback to the students. Evaluation is on a standardized rubric on six criteria: understanding, constitutional understanding, reasoning, supporting evidence, responsiveness, and participation



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