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| Class Guide  *Lesson 7 – What was the first national government like?* | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What do you think is the most important responsibility of a National government? |

**Step 1 – Bell Work – Thinking Exercise.** *Get into small groups of 2 to 4. What responsibilities do you think the National government would have that Local governments would not? Be prepared to discuss with the whole class.*

**Step 2 – Vocabulary Work. Complete the vocabulary work necessary to understand this lesson. The vocabulary should be completed first. Terms to know:**

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| ***Articles of Confederation*** | ***Confederation*** | ***Delegate*** | ***Northwest Ordinance*** |
|  | ***Ordinance*** | ***Shays’ Rebellion*** |  |

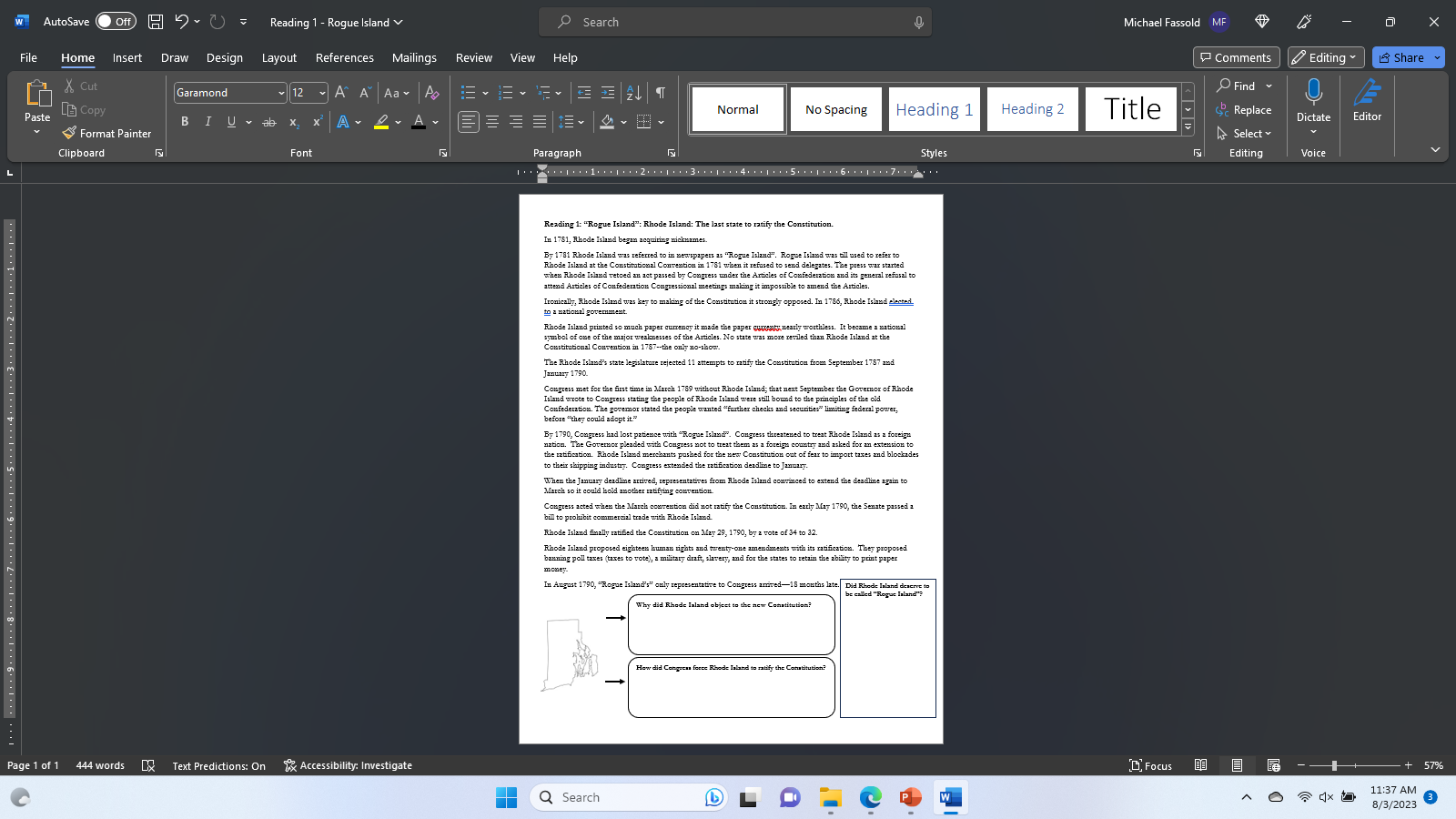
**Step 3 – Interactive Lecture. Answer the questions during the class discussion.**

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|  | **Which do you think was more important to the Second Continental Congress, setting up a national government or fighting the war against Great Britain?** |
|  | **Why do you think the people feared a strong national government?** |
|  | **What does it say about the Articles of Confederation that it did not have a true executive?** |
|  | **Why do you think that the Articles required ALL thirteen states approve any amendment?** |

**Step 4 – Interactive Lecture Thinking Question. Answer the question below based on the previous lecture.**

**Was the people’s fear of a strong national government and lack of a true executive connected? Explain your thoughts either way.**

**Step 5 – Reading: “Rogue Island”—Rhode Island: The Last State to Ratify the Constitution**

**Read the short history of Rhode Island’s journey to ratify the Constitution. Complete the comprehension questions at the bottom of the page when you are finished.**

**Step 6 – Interactive Lecture. Answer the questions during the class discussion.**

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|  | **Why do you think the national government needs to make a peace treaty with another country?** |
|  | **Why you think it was important to add new states rather than for the original 13 states to make colonies on the lands to the west?** |
|  | **Why do you think that the Northwest Territories provided for public education when the rest of the Union did not also fund public education?** |
|  | **Why you think that the Confederation Congress did not allow slavery in the Territories, but did not ban slavery anywhere else in the Union?** |
| **A white paper with black text  Description automatically generated** | **Why you think that the Confederation Congress did not allow slavery in the Territories, but did not ban slavery anywhere else in the Union?** |

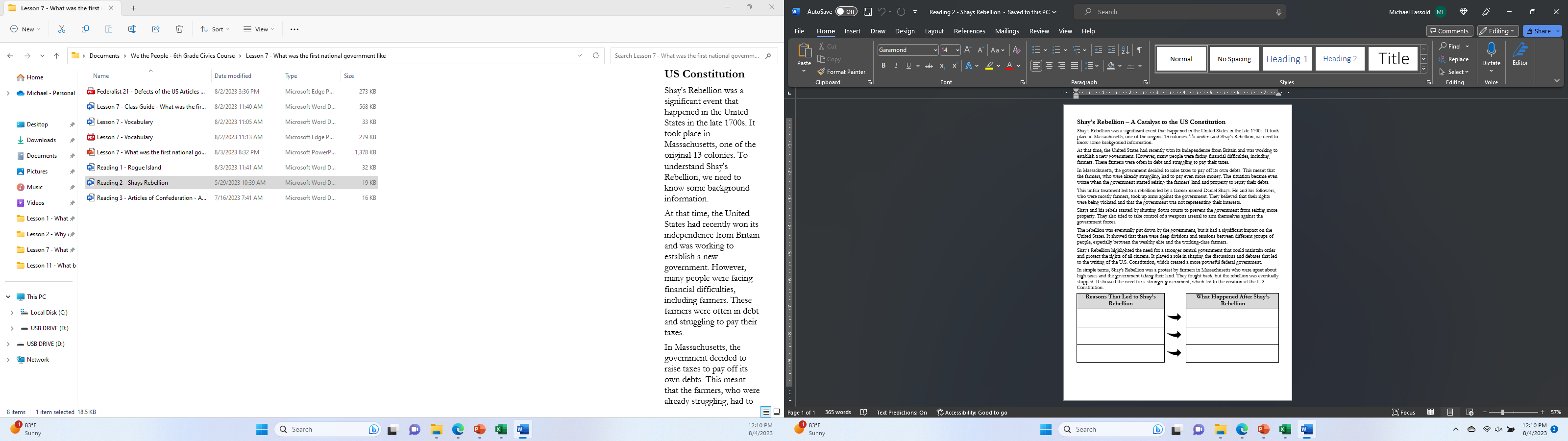
**Step 7 – Interactive Lecture Summary. Look over your Step 6 lecture slides. What are the 3 most important accomplishments of the Articles:**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Step 8 – Interactive Lecture. Answer the questions during the class discussion.**

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| **A white paper with black text  Description automatically generated** | **Why do you think that people after winning the Revolutionary War did not identify themselves as Americans?** |
|  | **Do you think the national government was weak under the Articles? Why or why not?** |
|  | **Which of these problems do you think posed the greatest threat to the Union?** |

**Step 9 – Thinking Question. *Why do you think the Articles Congress just didn’t amend the Articles constitution to fix the problems?*  \*Think 😊**

**Step 10 – Reading: “Shays’ Rebellion: The Catalyst for a New Constitution”**

**Read and complete the bottom of the reading.**

**Step 11 – Thinking Question - *What parts of our government today would stop a modern-day Shays’ Rebellion?***